

## **Bachelor of Arts (Honours) Sociology under CBCS**

**Programme Code:**

### **Programme Outcomes**

At the completion of the programme, students will attain the ability to:

**PO1:** Gain scientific knowledge about society.

**PO2:** Develop scientific understanding among the fellows.

**PO3:** Reduce the prevailing prejudices and stereotypes in the society.

**PO4:** Develop socio-cultural harmony within the society.

**PO5:** Carry forward a tradition of scientific thought in relation to the understanding of social phenomena.

### **Programme Specific Outcomes**

At the completion of the programme, students will attain the ability to:

**PSO1:** Understand the tradition of social thought in chronological way.

**PSO2:** Explore the sociological meaning of the definitive terms.

**PSO3:** Keep micro vision on the condition and direction of social change.

**PSO4:** Formulate a clear strategy to deal with the emerging social challenges.

**PSO5:** Acquaint the fellows with emerging trends of Sociology.

**PSO6:** Carry forward the sociological tradition with an inter-disciplinary approach.

## Course Structure

### Semester –I

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Introduction to Sociology– I	CC-1	6-1-0	6	100
2	Sociology of India–I	CC-2	6-1-0	6	100
3	English Communication/MIL	AECC-1	2-1-0	2	100
4	Generic Elective-1	GE-1	6-1-0	6	100
<b>Total Credit-20</b>					

### Semester –II

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Introduction to Sociology–II	CC-3	6-1-0	6	100
2	Sociology of India–II	CC-4	6-1-0	6	100
3	Environmental Science	AECC-2	2-1-0	2	100
4	Generic Elective-2	GE-2	6-1-0	6	100
<b>Total Credit–20</b>					

### Semester –III

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Political Sociology	CC-5	6-1-0	6	100
2	Sociology of Religion	CC-6	6-1-0	6	100
3	Sociology of Gender	CC-7	6-1-0	6	100
4	Skill Enhancement Course-1	SEC-1	2-1-0	2	100
5	Generic Elective-3	GE-3	6-1-0	6	100
<b>Total Credit-26</b>					

**Semester –IV**

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Economic Sociology	CC-8	6-1-0	6	100
2	Social Change and Development in India	CC-9	6-1-0	6	100
3	Social Stratification	CC-10	6-1-0	6	100
4	Skill Enhancement Course-2	SEC-2	2-1-0	2	100
5	Generic Elective-4	GE-4	6-1-0	6	100
<b>Total Credit-26</b>					

**Semester – V**

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Sociological Thinkers–I	CC-11	6-1-0	6	100
2	Sociological Research Method–I	CC-12	6-1-0	6	100
3	Discipline Specific Elective-1	DSE-1	6-1-0	6	100
4	Discipline Specific Elective-2	DSE-2	6-1-0	6	100
<b>Total Credit-24</b>					

**Semester – VI**

Sl. No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1	Sociological Thinkers–II	CC-13	6-1-0	6	100
2	Sociological Research Method–II	CC-14	6-1-0	6	100
3	Discipline Specific Elective-3	DSE-3	6-1-0	6	100
4	Discipline Specific Elective-4 (Project/Dissertation)	DSE-4	0-0-6	6	100
<b>Total Credit-24</b>					

**TotalCredits–140**

**\*L/T/P: number of classes per week**

**Discipline Specific Elective Course (DSE):**

Course name	L-T-P
1. Population Studies – I 2. Indian Social Problems – I 3. Rural Sociology 4. Social Psychology – I 5. Social Anthropology – I 6. Indian Sociological Traditions 7. Population Studies – II 8. Indian Social Problems – II 9. Urban Sociology 10. Social Psychology – II 11. Social Anthropology – II 12. Sociology of Kinship	6-1-0

**Generic Elective (GE):**

For Sociology Students		For Other Students	
Course name	L-T-P	Course name	L-T-P
		1. Principles of Sociology 2. Indian Society and Culture 3. History of Social Thought 4. Rural Sociology	

**Skill Enhancement courses (SEC):**



## SEMESTER – I

### CC 1 - Introduction to Sociology – I

#### Course Outcomes

After the completion of the course, the students will be able to:

- CO1:** Get acquainted with the main concepts and principles of Sociology.  
**CO2:** Know the social groups, its nature and types.  
**CO3:** Develop sociological knowledge of culture.  
**CO4:** Understand the techniques of social control used in society and its importance.

CC 1 - Introduction to Sociology – I (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introductory</b> a) Definition, Nature, Subject matter and Scope of Sociology b) Sociology and other Social Sciences: Sociology and Anthropology Sociology and Psychology and Sociology and History c) Basic Concepts: Association and Institution- Meaning, Characteristics and Differences	24
2	<b>Social Group</b> a) Definition & Characteristics b) Classification c) Reference group and its impact on human behaviour	12
3	<b>Culture</b> a) Meaning & Characteristics b) Elements c) Cultural Lag	12
4	<b>Social Control</b> a) Concept & Characteristics b) Importance c) Agencies	12
	<b>TOTAL</b>	<b>60</b>

#### Reading List:

1. Jonathan Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
3. Horton & Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva & Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. P. Gisbert; **Fundamentals of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. H.M. Johnson; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; **Sociology**; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; **Sociology**; Rawat Publications, Jaipur

## CC 2 - Sociology of India I

### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Get acquainted with the pluralistic structure of the Indian Society.
- CO2:** Understand the structure and function of the important social institutions of the Indian Society.
- CO3:** Explain the main characteristics of the communities found in the society of India.
- CO4:** Recognize the current status and prospects of women in India.

CC 2 - Sociology of India I (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introductory</b> a) India as a Plural Society b) Features of Indian Society and Culture c) Unity in Diversity	12
2	<b>Social Institution</b> a) Caste – Definitions, features and recent changes; Jajmani system b) Joint Family – Definitions and factors of disintegration c) Marriage – Hindu, Muslim and Tribal d) Kinship – Definitions, types and importance	24
3	<b>Communities</b> a) Tribe – Definitions, characteristics and distribution; Caste and Tribe b) Village Community – Features and changing trends	12
4	<b>Women and Society</b> a) Status of women in India – Changing patterns b) Women Empowerment – Concept, factors and challenges	12
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

- David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California.
- K.M. Panikar; **Hindu Society at Cross Roads**; Asia Publishing House, Bombay
- A.R. Desai; **Social Background of Indian Nationalism**; Popular Prakashan, Bombay(also available in Hindi)
- M.N. Srinivas; **Caste in Modern India and Other Essays**;Asia Publishing House, Bombay (also available in Hindi)
- M.N. Srinivas; **The Dominant Caste and Other Essays**;Oxford University Press, New Delhi
- S.L. Doshi & P.C. Jain; **Indian Society**; National Publishing House, Jaipur
- Nadeem Hasnain; **Indian Society and Culture**, McGraw Hill Education India, Noida
- Ahuja Ram; **Hkkjrh; lkekftdO;oLFkk;jkorifCyds'kUI] t;iqj ,oaubZfnYyhA**
- K.L. Sharma; **Hkkjrh; lekt; ,u0lh0bZ0vkj0Vh0] ubZfnYyhA**

## SEMESTER- II

### **CC 3 - Introduction to Sociology- II**

#### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Get familiar with the concept and elements of social structure.
- CO2:** Analyze the sociological concept of function and dysfunction with types.
- CO3:** Explain the processes and stages of social learning.
- CO4:** Reflect the traditional and modern trends of social change.

<b>CC 3 - Introduction to Sociology- II</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Social Structure</b> a) Concept & Definitions b) Elements	12
2	<b>Function and Dysfunction</b> a) Concept & Definitions b) Types	12
3	<b>Socialization</b> a) Meaning and Definitions b) Stages c) Agencies	12
4	<b>Social Change and Theories</b> a) Concept and Characteristics b) Evolutionary c) Cyclical d) Conflict	24
	<b>TOTAL</b>	<b>60</b>

#### **Reading List:**

1. Jonathan Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
3. Horton & Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva & Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. P. Gisbert; **Fundamentals of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. H.M. Johnson; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; **Sociology**; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; **Sociology**; Rawat Publications, Jaipur



## CC 4 – Sociology of India – II

### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Discuss the contribution of some legendary personalities of India in context of the Indian society.
- CO2:** Explain the resistance movements in India and their impacts.
- CO3:** Articulate the effect of modernization and globalization.
- CO4:** Understand the important challenges and issues facing by the Indian society.

CC 4 – Sociology of India – II (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Ideas of India</b> a) Gandhi, Lohia and Ambedkar – Views on Indian Society b) Contributions of G.S. Ghurye and M. N. Srinivas	15
2	<b>Resistance, Mobilization and Change</b> a) Reservation Policy and Empowerment of Dalits b) Trends of mobility and change in Indian Society – Modernization & Globalization	15
3	<b>Social Movements</b> a) Peasant Movement b) Ethnic Movement c) Women's Movement	15
4	<b>Issues and Challenges</b> a) Communalism – Concept, Characteristics and Causes b) Secularism – Concept and Characteristics; Nationalism	15
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

- David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California.
- K.M. Panikar; **Hindu Society at Cross Roads**; Asia Publishing House, Bombay
- A.R. Desai; **Social Background of Indian Nationalism**; Popular Parkashan, Bombay(also available in Hindi)
- M.N. Srinivas; **Caste in Modern India and Other Essays**;Asia Publishing House, Bombay (also available in Hindi)
- M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
- S.L. Doshi & P.C. Jain; **Indian Society**; National Publishing House, Jaipur
- Nadeem Hasnain; **Indian Society and Culture**; McGraw Hill Education India, Noida
- Ahuja Ram; **Hkkjrh; lkekftdO;oLFkk;jkorifCyds'kUl] t;iqj ,oaubZfnYyhA**
- K.L. Sharma; **Hkkjrh; lekt; ,u0lh0bZ0vkj0Vh0] ubZfnYyhA**

### SEMESTER- III

## CC 5 – Political Sociology

### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Acquaint with the subject outlook of political sociology.
- CO2:** Identify the basic concept of political sociology.
- CO3:** Develop critical vision to analyze some important theories of the elite.
- CO4:** Understand the role of prominent democratic actors.

<b>CC 5 – Political Sociology</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Political Sociology- Contextualising Study of Politics</b> a) Emergence of Political Sociology b) Definition, Nature and Scope of Political Sociology c) Relationship with Sociology, Political Science, Economics and Psychology	15
2	<b>Basic Concepts</b> a) Influence – Definitions, nature, characteristics and sources b) Power – Definitions, characteristics, sources and types c) Authority – Definitions, types, functions and distinctions with power and influence	15
3	<b>Theories of Elite</b> a) Pareto b) C. Wright Mills c) Mosca	15
4	<b>Democratic Actors</b> a) Pressure Group – Definitions, types and role b) Political parties – Definitions, elements, functions and limitations c) Voting Behaviour in India	15
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

1. S.N. Eisintadt; **Political Sociology: A Reader**; Rawat Publication, Jaipur.
2. C.J. Fuller and V. Beni; **The Everyday State and Society in Modern India**; Social Science Press, New Delhi
3. C. Wright Mills; **The Power Elite**; Oxford University Press, New York
4. Max Weber; **Economy and Society**; University of California Press, Berkeley and Los Angeles, California
5. Timothy Mitchell; **Society, Economy and the State Effect: A Reader**; Cornell University Press, Ithaca
6. Shefali Roy; **Society and Politics in India**; PHI Learning Pvt. Ltd., New Delhi
7. Shashi Sharma; **Political Sociology**; PHI Learning Pvt. Ltd., New Delhi
8. Ishwar Singh Chouhan & Srinath Sharma; **Political Sociology**; SBPD Publishing House, Agra
9. Purkhraj Jain & B.L. Fadia; **Political Sociology**; Sahitya Bhawan, Agra

## CC 6 – Sociology of Religion

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Acquaint with the subject matters and the narratives of sociology of religion.  
**CO2:** Know about the contribution of the pioneers.  
**CO3:** Identify the elements of religion.  
**CO4:** Analyze the contemporary issues related with religion in sociological perspectives.

CC 6 – Sociology of Religion (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introduction</b> a) Religion: Definition and characteristics b) Origin Theories of religion: Animism, Animatism & Naturalism c) Sociology of Religion: Definition, Nature and Scope	15
2	<b>Contributions of Pioneers</b> a) Comte: Positivism as religion, The religion of humanity b) Durkheim: Sacred and Profane, Totemism c) Max Weber: Sociology of Religion d) Karl Max: Materialistic Interpretation of religion	15
3	<b>Elements of Religion</b> a) Ritual: Nature, Definition, Characteristics & Types b) Religious Groups: Sect, Denomination and Cult	15
4	<b>Religion and Society: Contemporary Issues</b> a) Religious Fundamentalism b) Secularism and Communalism: Meaning, Characteristics and Factors c) Religious Pluralism in India: Hinduism, Jainism, Buddhism, Sikhism, Christianity and Islam	15
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

1. Emile Durkheim; **The Elementary Forms of Religious Life**; The Free Press, New York
2. E.E. Evans-Pritchard; **The Nuer**; Oxford Clarendon Press, New York
3. Davie Grace; **The Sociology of Religion: A Critical Agenda**; Sage Publications, New Delhi
4. Ronald L. Johnstone; **Religion and Society in Interaction: The Sociology of Religion**; Prentice Hall Publication, New Delhi
5. Max Weber; **The Protestant Ethics and the Spirit of Capitalism**; The Free Press, New York
6. Rabindra Nath Mukherjee & Bharat Agrawal; **/keZ dk lekt'kkL=**; SBPD Publication, Agra

## CC 7 – Sociology of Gender

### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Examine the gender issues from sociological point of view.  
**CO2:** Highlight the concept and theoretical perspective of feminism.  
**CO3:** Get acquainted with the various issues of gender discrimination in India.  
**CO4:** Articulate the various dimensions of resistance and protest movements.

<b>CC 7 – Sociology of Gender</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Gendering Sociology</b> a) Sociology of Gender: Meaning, definition and subject matter b) Sex and Gender: Bases of gender role division c) Patriarchy: Meaning, definition, origin and dimensions	15
2	<b>Theories of Feminism</b> a) Biological b) Functional c) Cultural	15
3	<b>Gender, Differences and Inequalities</b> a) Gender inequality – Meaning, definitions, extent, factors and eradication measures b) Gender discrimination – Meaning, modes, agencies and offences against women	15
4	<b>Gender – Power and Resistance</b> a) Power and Subordination - Rights of Women, Laws to Protect the Rights of Women. b) Resistance and Movements	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

- 1 S. Jackson and S. Scott (eds.); **Gender, A Sociological Reader**; Routledge, London.
- 2 Kumar Radha; **From Chhito to Sati, The Contemporary Indian Women's Movement in Nivedita Menon (Gender and Politics in India)**; Oxford University Press, New Delhi.
- 3 Halberstam, Judith; **An Introduction to Female Masculinity**; Duke University Press, London (Also Delhi: Zubaan 2012) Re-print.
- 4 Walby, Sylvia; **Gender, Class and Stratification – Towards a new approach, A Sociological Reader**; Routledge, London
- 5 Kandiyoti, Deniz; **Bargaining with Patriarchy in Judith Lorber and Susan A Farrel (Eds.). Social Construction of Gender**; Sage Publication, New Delhi.
- 6 R.K. Rastogi; **Gender, Class and Stratification**; Sanjeev Prakashan, Jaipur
- 7 Savita Sharma; **Gender, Class and Stratification**; Sri Vinod Pustak Mandir, Agra
- 8 Subhash Sharma; **Gender, Class and Stratification**; Aadhar Prakashan, Panchkula (Haryana)
- 9 Gopa Joshi; **Gender, Class and Stratification**; Hindi Madhyam Karyanawayan Nidheshalay, Delhi University, New Delhi

**SEMESTER – IV**

**CC 8 – Economic Sociology**

### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Throw light on the sociological aspects of the economy.  
**CO2:** Aware about the traditional and modern system of exchange.  
**CO3:** Discuss the evolutionary stratum of the development of economy.  
**CO4:** Address the contemporary issues of development and sustainability.

<b>CC 8 – Economic Sociology</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Perspective in Economic Sociology</b> a) Origin and development of economic institutions b) Features of primitive and modern economies c) Division of Labour: meaning, forms, merits and demerits	15
2	<b>Forms of Exchange</b> a) Reciprocity and Gift b) Exchange and Money- Barter System and Money Exchange c) Market: Modern and Traditional	15
3	<b>System of Production, Circulation and Consumption</b> a) Hunting and Food Gathering b) Agriculture: Shifting and Settled c) Industrial Capitalism d) Socialism	15
4	<b>Contemporary Issues</b> a) Sustainability and Development b) Globalization	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Hann, Chris and Keith Hart;**Economic Anthropology**; Polity Press, Cambridge, U.K.
2. Karl, Polyani;**The Livelihood of Man**; Academic Press, New York.
3. Carrier, James G.;**Gifts and Commodities**; Routledge, London
4. Sahlins M. Stone;**Age Economics**; Tavestock, London
5. Verdery Katherine;**What was Socialism and What Comes Next**; Princeton University Press, New Jersey, USA
6. Swedberg. R.;**Major Traditions of Economic Sociology, American Sociological Review**; Vol. 17., 4<sup>th</sup> August, 1952.
7. Ramesh Singh;**Hkkjrh; vFkZO;oLFkk**; Tata McGraw Hills Publications, Noida

### **CC 9 – Social Change and Development in India** Course Outcomes

**After the completion of the course, the student will have to:**

- CO1:** Formulate the sociological concepts related to social change.  
**CO2:** Critically examine its theoretical perspectives.  
**CO3:** Assess the traditional and modern processes of social change.  
**CO4:** Evaluate the measures of planned social change in India.

<b>CC 9 – Social Change and Development in India</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Basic Concepts</b> a) Meaning of Social Change, Social Development and Social Progress: Important factors b) Evolution and Revolution	15
2	<b>Theories of Social Change</b> Evolutionary, Cyclical and Conflict Theory	15
3	<b>Process of Social Change in India</b> Modernization and Secularization: Definition, Characteristics, Factors and Impacts	15
4	<b>Planned Change in India</b> a) Five Year Plans: Objectives, Achievements and Limitations b) MANREGA: Objectives & Achievements c) Panchayati Raj in Bihar: Structure and Functions	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. A.R. Radcliffe Brown & D. Forde; **African System of Kinship and Marriage**; Oxford University Press, London
2. E.E. Evans-Pritchard; 'The Nuer of Southern Sudan' in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
3. A.M. Shah; 'Changes in the Indian Family: An Examination of Some Assumptions', in **The Family in India: Critical Essays**; Orient Longman, New Delhi
4. Susan Martha Kahn, Eggs and Wombs; 'The Origins of Jewishness', in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
5. E. Kathleen Gough; 'The Nayars and the Definition of Marriage', in **The Journal of the Royal Anthropological Institute of Great Britain and Ireland**; 89:23-24
6. Robin Fox; **Man and the Social Animals**; Madhya Pradesh Hindi Granth Academy, Bhopal
7. Shobhita Jain; **Anthropology of India**; Rawat Publications, Jaipur

## CC 10 – Social Stratification

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Do micro analysis of the sociological aspects of social stratification.  
**CO2:** Critically analyze the theoretical perspectives.  
**CO3:** Analyze the role of caste and class in the context of Indian society.  
**CO4:** Highlight the issues of ethnicity and identity in contemporary scenario.

CC 10 – Social Stratification (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introducing Stratification</b> a) Concepts of Stratification b) Stratification and Inequality c) Bases of Stratification	15
2	<b>Theories of Stratification</b> a) Marxian Theory b) Weber – Theory of Class	15
3	<b>Identities and Inequalities</b> a) Caste as a System of Stratification b) Class as a System of Stratification	15
4	a) Difference between Caste and Class b) Race and Ethnicity c) Social Stratification and Social Mobility	15
	<b>TOTAL</b>	<b>60</b>

### Reading List:

1. Peter Worsley; **Introducing Sociology**; Harmondsworth, Penguin Books.
2. C. N. Shanker Rao; **Principles of Sociology**; S. Chand and Company Ltd., New Delhi.
3. David Maclellan; **The Thoughts of Karl Marx**; Papermac, London,.
4. T.B. Bottomore; **Classes in Modern Society**; *Pantheon* Books, New York.
5. Wendy Bottero; **Stratification**; Routledge, London
6. Max Weber; Hans Heinrich Gerth and Wright Mills; **From Max Weber**; Oxford University Press, New York
7. K.L. Sharma; **lkekftd Lrfjdj.k**; Rawat Publication, Jaipur (Also available in English)
8. Ravindra Nath Mukherjee & Bharat Aggrawal, **lkekftdLrfjdj.k**; SBPD Publication, Agra

# CC 11 – Sociological Thinkers I

## Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Present the sociological contributors in chronological order.  
**CO2:** Get acquainted from the contributions of founder sociologists.  
**CO3:** Be familiar with early sociological concepts.  
**CO4:** Compare the different sociological traditions.

CC 11 – Sociological Thinkers I (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Founding Fathers</b> a) August Comte: Law of three stages, Positivism, Plan of Social re-construction b) Herbert Spencer: Social Evolution, Organismic theory of society	15
2	<b>Emile Durkheim</b> a) Social Fact b) Division of Labour c) Suicide	15
3	<b>Max Weber</b> a) Social Action b) Ideal Types c) Sociology of Religion	15
4	<b>Karl Marx</b> a) Historical Materialism b) Mode of Production c) Class Struggle	15
	<b>TOTAL</b>	<b>60</b>

### Reading List:

- Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publications, Jaipur.
- Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
- George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
- Abraham & Morgan; **Modern Sociological Theory**; Oxford University Press, New Delhi
- Anthony Giddens; **Capitalism & Modern Social Theory**; Cambridge University Press India Pvt. Ltd. New Delhi
- P.C. Jain & S.L. Doshi; **Sociology: A Textbook**; Rawat Publication, Jaipur
- Mujtaba Hussain (Ed.); **Sociology: A Textbook**; Orient Blackswan Pvt. Ltd., Hyderabad
- J.P. Singh; **Sociology: A Textbook**; PHI Pvt. Ltd., New Delhi.



## CC 12 – Sociological Research Methods I

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Establish tradition of research in sociology.
- CO2:** Define the various popular terminologies used in sociological research.
- CO3:** Internalize the methods of collecting and analyzing data.
- CO4:** Get acquainted with micro and macro research methods.

<b>CC 12 – Sociological Research Methods I</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Logic of Social Research</b> a. What is Sociological Research b. Stages of Research c. Objectivity in Social Sciences d. Hypothesis	24
2	<b>Methodological Perspective</b> a. Comparative Method b. Case Study Method	12
3	<b>Mode of Enquiry</b> a. Analyzing Data – Quantitative and Qualitative b. Research Design – Primary and Secondary	12
4	a. Sampling Method b. Research Design	12
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

1. Ram Ahuja;**Research Methods**; Rawat Publications, Jaipur and New Delhi.
2. Kothari C.N.;**Social Research**;New Age International Publishers, New Delhi.
3. Vajpayee S.R.;**Social Survey and Research**, Kitab Ghar, Kanpur
4. Thakur Devendra;**Research Methodology in Social Sciences**;Deep Deep Publications Pvt. Ltd., Rajouri Garden, New Delhi.
5. Pauline V. Young;**Scientific Social Survey and Research**;PHI Pvt. Ltd., New Delhi
6. Ahuja Ram;**Research Methods**; Rawat Publications, Jaipur and New Delhi.
7. Dr. Agrawal G.K. and Dr. Pandey S.S.;**Research Methods**; Sahitya Bhawan Publishers and Distributors Pvt. Ltd. Agra

**SEMESTER – VI**

**CC 13 – Sociological Thinkers II**

**Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Get acquainted with modern sociological tradition.
- CO2:** Throw light on the different aspects of symbolic interaction.
- CO3:** Know the post structural dimensions of sociology.
- CO4:** Describe the different modes of exchange.

<b>CC 13 – Sociological Thinkers II</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Talcott Parson</b> (a) Structure (b) Action System	15
2	<b>Claude – LevisStrauss :Structuralism</b>	15
3	<b>G.H. Mead and Erving Goffman</b> (a) Interaction and Self (b) Symbolic Interactionism	15
4	(a) <b>Anthony Giddens :The Theory of Structuration</b> (b) <b>G. C. Homans :Social Exchange Theory</b>	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

- Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publications, Jaipur.
- Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
- Mead G.H.; **Mind, Self and Society**;University of Chicago Press, Chicago
- George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
- Abraham & Morgan; **Modern Sociological Theory**; Oxford University Press, New Delhi
- Anthony Giddens; **Capitalism & Modern Social Theory**;Cambridge University Press India Pvt. Ltd. New Delhi
- Parson T. And Shills E. (Eds.);**Towards General Theory of Action**;Harper and Row Publishers, New York
- Levi Strauss;**Structure and Dialectics in Structural Anthropology**; Vol.1, Harmondsworth, Penguin
- P.C. Jain & S.L. Doshi; **izeq[k lekt'kkL=h; fopkj**;Rawat Publication, Jaipur
- Muztaba Hussain (Ed.); **lekt'kkL=h; fopkj**;Orient Blackswan Pvt. Ltd., Hyderabad
- J.P. Singh; **lekt'kkL=h; vo/kj.kk,j ,oa fl)kar**; PHI Pvt. Ltd., New Delhi.
- Doshi S.L. & Trivedi M.S.;**mPpÙkj lekt'kkL=h; fl)kar**; Rawat Publications, Jaipur

## CC 14 – Sociological Research Methods II

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Analyze the operational techniques of social research.
- CO2:** Get acquainted with the use of statistics in analyzing data.
- CO3:** Minimize the deviation in social research.
- CO4:** Present research report in a scientific manner.

CC 14 – Sociological Research Methods II (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Social Research</b> <ul style="list-style-type: none"><li>a. Stages of Social Research</li><li>b. Hypothesis</li><li>c. Field (Issues and Context)</li></ul>	15
2	<b>Methods of Data Collection</b> <ul style="list-style-type: none"><li>a. Survey Method- Sampling, Questionnaire , Interview and Schedule</li><li>b. Observation- Participant and Non Participant</li><li>c. Research design</li></ul>	15
3	<b>Statistical Method</b> <ul style="list-style-type: none"><li>a. Scale- Thurston, Likert and Bogardus</li><li>b. Simple Arithmetic- Mean, Median and Mode</li><li>c. Measurement of Deviation</li></ul>	15
4	<b>Research Project</b> <ul style="list-style-type: none"><li>a. Coding and Tabulation of Data</li><li>b. Analysis of Data</li><li>c. Report Writing</li></ul>	15
	<b>TOTAL</b>	<b>60</b>

### Reading List:

1. P. V. Young;**Scientific Social Surveys & Research**;PHI Pvt. Ltd., New Delhi.
2. Ram Ahuja;**Research Methods**;Rawat Publications, Jaipur and New Delhi (also available in Hindi)
3. C.N. Kothari; **Social Research**; New Age International Pvt. Ltd., New Delhi.
4. S.R. Bajpai;**Ilkeftd vuqla/kku**; Kitab Ghar, Kanpur
5. G.K. Aggrawal and S.S. Pandey;**Ilkeftd 'kks/k**;Sahitya Bhawan Publishers and Distributors Pvt. Ltd., Agra

## **GE 1-Principles of Sociology**

### **Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Understand fundamentals of Sociology.
- CO2:** Get the vision to understand the society scientifically.
- CO3:** Segregate sociological interpretations of key terms and concepts.
- CO4:** Develop comprehensive holistic approach.

<b>GE 1-Principles of Sociology</b>		
<b>(Theory: 6 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introductory</b> a) Definition, Nature, Subject matter and Scope of Sociology b) Sociology and other Social Sciences: Sociology and Anthropology Sociology and Psychology and Sociology and History c) Basic Concepts: Association and Institution- Meaning, Characteristics and Difference	15
2	<b>Social Group</b> a) Definition & Characteristics b) Classification c) Reference group and its impact on human behaviour.	15
3	<b>Social Control</b> a) Concept & Characteristics b) Importance c) Agencies	15
4	<b>Social Change</b> a) Concept & Characteristics b) Evolutionary theory c) Cyclical theory d) Conflict theory	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. Ritzer, George; **Sociological Thoery**; McGraw Hill Education India, Noida
3. Hortan& Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. Gisbert P.; **Fundamental of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. Johnson H.M.; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos&Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; **lekt'kkL=h; vo/kkj.kk,j ,oa fl)kar**; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; **lekt'kkL= ,d ewY;kadukRed ifjp**; Rawat Publications, Jaipur

## SEMESTER – II

### **GE 2-Indian Society and Culture**

#### Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Develop a sharp vision to identify the building blocks of Indian society and culture.
- CO2:** Discuss the meaning, types and importance of major social institutions.
- CO3:** Analyze the various forms of marriages and the changing process in the Indian society.
- CO4:** Examine the continuity of tradition and changes in Indian society and culture.

<b>GE 2-Indian Society and Culture</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introductory</b> a) Features of Indian Society and Culture b) Elements of Diversity and Unity c) Changes in Indian Society and Culture	15
2	<b>Social Institutions – I</b> a) Varna and Ashram: meaning, types and significance b) Caste System: meaning, features and recent changes c) Joint family: features, functions, limitation and changes	15
3	<b>Social Institutions – II</b> a) Hindu marriage: features, process, restrictions and traditional forms b) Muslim marriage: nature, forms and divorce process c) Tribal marriage: meaning and types; ways of acquiring mates.	15
4	<b>Changing Scenario</b> a) Factors of Socio-cultural changes and their impact b) Changing status of women c) Impact of legal and developmental measures	15
	<b>TOTAL</b>	<b>60</b>

#### **Reading List:**

1. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California.
2. K.M. Panikar; **Hindu Society at Cross Roads**; Asia Publishing House, Bombay
3. A.R. Desai; **Social Background of Indian Nationalism**; Popular Parkashan, Bombay(also available in Hindi)
4. M.N. Srinivas; **Caste in Modern India and Other Essays**;Asia Publishing House, Bombay (also available in Hindi)
5. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
6. S.L. Doshi & P.C. Jain; **Indian Society**; National Publishing House, Jaipur
7. Nadeem Hasnain; **Indian Society and Culture**; McGraw Hill Education India, Noida
8. Ahuja Ram; **Hkkjrh; lkekftd O;oLFkk;jkor ifCyds'kUIj t;iqj ,oa ubZ fnYyhA**
9. K.L. Sharma; **Hkkjrh; lekt; ,u0lh0bZ0vkj0Vh0j ubZ fnYyhA**

## SEMESTER – III

## GE 3-History of Social Thought

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Examine the tradition of sociological thought from historical point of view.  
**CO2:** Get acquainted with the role and contributions of some of the pioneers of sociology.  
**CO3:** Criticize the early theories and concepts.  
**CO4:** Evaluate their relevance in the formulation of new theories.

<b>GE 3-History of Social Thought</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>August Comte</b> a) Law of three stages b) Positivism c) Plan of Social re-construction	15
2	<b>Herbert Spencer</b> a) Social Evolution b) Organismic theory of society	15
3	<b>Emile Durkheim</b> a) Social Fact b) Suicide c) Division of Labour d) Religion	15
4	<b>Karl Marx</b> a) Historical Materialism b) Mode of Production c) Class Struggle	15
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

1. Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publications, Jaipur.
2. Haralambos & Holborn; **Sociology Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
3. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
4. Abraham & Morgan; **Modern Sociological Theory**; Oxford University Press, New Delhi
5. Anthony Giddens; **Capitalism & Modern Social Theory**; Cambridge University Press India Pvt. Ltd. New Delhi
6. P.C. Jain & S.L. Doshi; **izeq[k lekt'kkL=h; fopkj**; Rawat Publication, Jaipur
7. Mujtaba Hussain (Ed.); **lekt'kkL=h; fopkj**; Orient Blackswan Pvt. Ltd., Hyderabad
8. J.P. Singh; **lekt'kkL=h; vo/kkj.kk,j ,oa fl)kar**; PHI Pvt. Ltd., New Delhi.

### SEMESTER – IV

## GE 4-Rural Sociology

### Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Acquire fundamental knowledge about rural sociology.  
**CO2:** Get a holistic view of rural social institutions.  
**CO3:** Assess the main elements of the political structure and their changing aspects.  
**CO4:** Make a comparative analysis of the indigenous processes of change in rural society.

<b>GE 4-Rural Sociology</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introduction</b> a) Meaning, definition and scope b) Origin, development and importance c) Rural and urban community: characteristics, contrast and continuum	15
2	<b>Rural Social Institution – I</b> a) Joint family: meaning, characteristics, function and changes b) Caste system; definition, features, merit-demerit and changes c) Jajmani system; concept and importance	15
3	<b>Rural Social Institution – II</b> a) Power structure; concept, structure and change b) Leadership; traditional bases and emerging trend c) Dominant caste; determinants	15
4	<b>Rural Changing Process</b> a) Sanskritization; sources and impacts b) Westernization; features, process and impact c) Modernization; concept, process and impact	15
	<b>TOTAL</b>	<b>60</b>

### **Reading List:**

1. A.R. Desai; **Rural Sociology in India**; Popular Prakashan Pvt. Ltd. Mumbai (also available in Hindi)
2. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California
3. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
4. S.L. Doshi and P.C. Jain; **Rural Sociology**; Rawat Publications, Jaipur (also available in Hindi)
5. Rajendra Kumar Sharma; **Rural Sociology**; Atlantic Publisher and Distributor, New Delhi
6. O.P. Dahma; **xxkeh.k lekt'kkL=;eè;çns'k fgUnh xzaFk vdkneh] Hkksiky**
7. Ravindranath Mukherjee & Bharat Aggrawal; **xxkeh.k lekt'kkL=**; SBPD Publishing, Agra
8. Gopal Krishna Aggrawal; **xxkeh.k lekt'kkL=**; SBPD Publishing, Agra

**Discipline Specific Elective (DSE)**

**DSE 1 - Population Studies – I**

**Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Get comprehensive knowledge of the demographic variables of sociology.
- CO2:** Analyze critically the existing theories of population growth.
- CO3:** Know significance of the demographic data in sociological research.
- CO4:** Identify the compositional elements of defined population.

<b>DSE 1 - Population Studies – I</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introducing Population Studies</b> a) Definition, Nature and Scope b) Relationship with other Social Sciences c) Importance & Implications	15
2	<b>Concept and Approaches – I</b> a) Malthusian theory b) Marxist theory	15
3	<b>Concept and Approaches – II</b> a) Demographic Transition theory b) Optimum theory	15
4	<b>Composition of Population</b> a) Age & Sex b) Marital Status c) Characteristics of Indian Population	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Ashish Bose; **India's Population Policy**; B.R. Publication Corporation, New Delhi.
2. S.N. Agarwala; **India's population problem**; Tata McGraw Hill Publishing Company, Noida
3. S. Chandrashekhara; **Asia's Population Problems**; Greenwood Press, California
4. Thompson and Lewis; **Population Problems**, Tata McGraw Hill Publishing Company, Noida
5. Samir DasGupta (ed.); **Social Demography**; Pearson Education India, Delhi
6. M.L. Jhingan, B.K. Bhatt & J.N. Desai; **Demography**; Vrinda Publications (P) Ltd., Delhi
7. V.C. Sinha & Pushpa Rani; **Demography**; Mayur Paperbacks, Noida
8. J.P. Mishra; **Demography**; Sahitya Bhawan Publications, Agra
9. D.S. Baghel & Kiran Baghel; **Demography**; Vivek Publication, Delhi

**DSE 2 - Indian Social Problems – I**

**Course Outcomes**



**After the completion of the course, the student will be able to:**

**CO1:** Get acquainted with the contemporary burning social issues of Indian society.

**CO2:** Analyze the theoretical perspective to understand social problems.

**CO3:** Evaluate the efforts taken by Government and Non-Governmental organization to eradicate the social problems.

**CO4:** Define administrative role to check the social atrocities.

<b>DSE 2-Indian Social Problems – I</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Social Problems</b> a) Meaning, definition and characteristics b) Types of social problems c) Theoretical approaches	15
2	<b>Family Disorganization</b> a) Meaning, definition and characteristics b) Factors and consequences c) Desertion, Separation and Divorce	15
3	<b>Casteism</b> a) Nature and extent b) Causes and consequences c) Eradicative measures	15
4	<b>Untouchability</b> a) Historical perspective b) Conceptual framework c) Constitutional and legal provisions	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. G.R. Madan;**Indian Social Problems**; Allied Publisher Pvt. Ltd., New Delhi (also available in Hindi)
2. Ram Ahuja;**Social Problems in India**; Rawat Publications, Jaipur (also available in Hindi)
3. J. Shivananda;**Contemporary Social Problems**; Alpha Publications, New Delhi
4. Dr. Sanjeev Mahajan;**Indian Social Problems**; Arjun Publishing House, New Delhi
5. Dr. Manjulata Jhillar;**Indian Social Problems**; Arjun Publishing House, New Delhi

**DSE 3 - Rural Sociology**  
Course Outcomes

**After the completion of the course, the student will be able to:**

- CO1:** Acquire fundamental knowledge about rural sociology.  
**CO2:** Get a holistic view of rural social institutions  
**CO3:** Assess the main elements of the political structure and their changing aspects.  
**CO4:** Make a comparative analysis of the indigenous processes of change in rural society.

<b>DSE 3-Rural Sociology</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introduction</b> a) Meaning, definition and scope b) Origin, development and importance c) Rural and urban community: characteristics, contrast and continuum	15
2	<b>Rural Social Institution – I</b> a) Joint family: meaning, characteristics, function and changes b) Caste system; definition, features, merit, demerit and changes c) Jajmani system; concept and importance	15
3	<b>Rural Social Institution – II</b> a) Power structure; concept, structure and change b) Leadership; traditional bases and emerging trend c) Dominant caste; determinants	15
4	<b>Rural Changing Process</b> a) Sanskritization; sources and impacts b) Westernization; features, process and impact c) Modernization; concept, process and impact	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. A.R. Desai; **Rural Sociology in India**; Popular Prakashan Pvt. Ltd. Mumbai (also available in Hindi)
2. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California
3. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
4. S.L. Doshi and P.C. Jain; **Rural Sociology**; Rawat Publications, Jaipur (also available in Hindi)
5. Rajendra Kumar Sharma; **Rural Sociology**; Atlantic Publisher and Distributor, New Delhi
6. O.P. Dahma; **xxkeh.klekt'kkL=;eè;çns'kfgUnhxzaFkvdkneh] Hkksiky**
7. Ravindranath Mukherjee & Bharat Aggrwal; **xxkeh.klekt'kkL=**; SBPO Publishing, Agra
8. Gopal Krishna Aggrawal; **xxkeh.klekt'kkL=**; SBPO Publishing, Agra

**DSE 4 - Social Psychology – I**  
**Course Outcomes**

**After the completion of the course, the student will be able to:**

**CO1:** Get acquainted with the fundamental concept and its significance in social psychology.

**CO2:** Analyze the psychological variables of group formations.

**CO3:** Discuss the changing pattern of social learning.

**CO4:** Explain the inter-dependent relationship between culture and personality.

<b>DSE 4-Social Psychology – I</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introduction</b> a) Subject matter and scope b) Relationship with other social sciences c) Importance	15
2	<b>Group</b> a) Concept and characteristics b) Kinds of group c) Formation and function of group	15
3	<b>Socialization</b> a) Meaning, definition and characteristics b) Stages and processes c) Influencing factors	15
4	<b>Culture &amp; Personality</b> a) Concept and characteristics b) Inter relationship c) National culture	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Krech, Crutchfield and Ballachey; **Individual in Society**; McGraw Hill Book Co., Noida
2. K. Young; **Handbook of Social Psychology**; Routledge and Kegan Paul, London.
3. B. Kuppaswamy; **An Introduction to Social Psychology**; Asia Publishing House, Bombay (also available in Hindi)
4. H.C. Lindgreen; **Introduction to Social Psychology**; John Wiley and Sons. Ltd., USA
5. Sherif and Sherif; **An Outline of Social Psychology**; Harper and Bros., New York
6. Rajendra Kumar Sharma; **Social Psychology**; Atlantic Publisher & Distributor, New Delhi
7. Ravindra Nath Mukherjee & Bharat Aggrawal; **lekftdeuksfoKku**; SBPD Publication, Agra
8. Chandani Sinha; **lekftdeuksfoKku**; Aggrawal Publication, Agra
9. Arun Kumar Singh; **lekftdeuksfoKku**; Motilal Banarsidas, New Delhi
10. Mohammad Suleman; **mPrjlekftdeuksfoKku**; Motilal Banarsidas, New Delhi

**DSE 5 - Social Anthropology – I**  
**Course Outcomes**

**After the completion of the course, the students will be able to:**

**CO1:** Identify socio-cultural variables in explaining primitive social institutions.

**CO2:** Interpret the continuity of socio-cultural elements.

**CO3:** Compare the organizational structure of aboriginal population.

**CO4:** Present their views in context of elementary forms of religion.

<b>DSE 5-Social Anthropology – I</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introduction</b> a) Meaning, definition and subject matter b) Why Social Anthropology studies primitive societies c) Relationship with other social sciences	15
2	<b>Social Institutions</b> a) Marriage: Meaning, types and function, ways of acquiring mates in primitive societies b) Family: Definition, characteristics, types and importance c) Kinship: Concept, types and usages,	15
3	<b>Organizational Structure</b> a) Lineage: Definition and characteristics b) Clan: Concept, origin and role in tribal life c) Phratry and Moiety: Meaning, concept and difference d) Youth organization: Structure and function	15
4	<b>Religion</b> a) Meaning, definition and function b) Theories: Animism, animatism and naturalism c) Magic: Types, distinction with religion	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Majumdar D. N. and Madan T.N.; **An Introduction to Social Anthropology**; Mayoor Paperbacks, Noida, Delhi (also available in Hindi)
2. Lucy Mair; **An Introduction to Social Anthropology**; Oxford University Press, Second edition. (also available in Hindi)
3. L.P. Vidyarthi & Binay Kumar Rai; **The Tribal Culture of India**; Concept Publishing Company, New Delhi (also available in Hindi)
4. Nadim Hasnain; **Indian Social Anthropology**; Jawahar Publishers and Distributors, New Delhi. (also available in English)
5. Nadim Hasnain; **Indian Social Anthropology**; Jawahar Publishers and Distributors, New Delhi. (also available in English)
6. Mukherjee Ravindra Nath; **Indian Social Anthropology**; Vivek Prakashan, Jawahar Nagar, Delhi
7. Ramnath Sharma & Rajendra Kumar Sharma; **Indian Social Anthropology**; Atlantic Publishing & Distributors, New Delhi (also available in English)

**DSE 6 - Indian Sociological Traditions**  
**Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Get acquainted with the background of sociological tradition in India.
- CO2:** Analyze the contributions of some of the pioneers of Indian sociology.
- CO3:** Aware with the defined traces of the study of Indian society.
- CO4:** Criticize the existing theories to understand Indian society.

<b>DSE 6-Indian Sociological Traditions</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>G.S.Ghurye</b> (a) Caste and Race (b) City and Civilization	15
2	<b>Radhakamal Mukherjee</b> (a) Personality, Society, Values (b) Social Ecology	15
3	<b>D.P. Mukherjee</b> (a) Tradition and Modernity (b) Middle Class	15
4	<b>M.N. Srinivas</b> (a) Sanskritization and Westernization (b) Dominant Caste	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. G.S. Ghurey; **Caste and Race in India**; Popular Prakashan, Delhi (also available in Hindi, Sage Publication, Delhi)
2. G.S. Ghurey; **Cities and Civilization**; Popular Prakashan, Delhi.
3. B. K. Nagla; **Indian Sociological Thought**; Rawat Publications, Jaipur (also available in Hindi)
4. M.N. Srinivas; **Social Change in Modern India**; University of California Press, Berkeley (also available in Hindi, RajkamalPrakashan, New Delhi)
5. M.N. Srinivas; **Caste in Modern India and Other Essays**; Asia Publishing House, Bombay (also available in Hindi)
6. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi.
7. Amit Kumar Sharma; **Hkkjrh; lekt'kkL= ds çeq[k IEçnk;**; D.K. Print World Pvt. Ltd. New Delhi
8. S.L. Doshi & P.C. Jain; **eq[; lekt'kkL=h; fopkjd% ik'pkR; ,oaHkkjrh; fpard;** Rawat Publication, Jaipur
9. Ravindranath Mukherjee & Bharat Agrawal; **Hkkjrh; lkekftdfopkjd;** SBPD Publisher, Agra

## **DSE 7 – Population Studies - II**

### **Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Determine the prominent demographic variables in explaining human behaviour.
- CO2:** Identify the recent trends of demographic transition.
- CO3:** Evaluate the different models of migration and their impact.
- CO4:** Critically explain the governmental steps to check the population explosion.

<b>DSE 7 – Population Studies - II</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Demographic Variables – I</b> a) Fertility : Determinants, differential and consequences b) Mortality: Determinants, differential and consequences (Infant and Child)	15
2	<b>Demographic Variables – II</b> a) Age at marriage: Determinants, differential and impacts of late marriage b) Widow remarriage: Determinants and recent trends	15
3	<b>Migration</b> a) Meaning, definition and classification b) Factors, hurdles and consequences	15
4	<b>Population Policy</b> a) Concept, historical perspectives and National Population Policy, 2000 b) Family Planning: Objectives, barriers and evaluation	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Ashish Bose;**India's Population Policy**; B.R. Publication Corporation, New Delhi.
2. S.N. Agarwala;**India's population problem**;Tata McGraw Hill Publishing Company, Noida
3. S. Chandrashekhara;**Asia's Population Problems**; Greenwood Press, California
4. Thompson and Lewis;**Population Problems**; Tata McGraw Hill Publishing Company, Noida
5. Samir DasGupta (ed.);**SocialDemography**; Pearson Education India, Delhi
6. M.L. Jhingan, B.K. Bhatt & J.N. Desai;**Demography**; Vrinda Publications (P) Ltd., Delhi
7. V.C. Sinha & Pushpa Rani;**tukafddh ds fl)kar**; Mayur Paperbacks, Noida
8. J.P. Mishra;**tukafddh**; Sahitya Bhawan Publications, Agra
9. D.S. Baghel& Kiran Baghel;**tukafddh**; Vivek Publication, Delhi

## **DSE 8 - Indian Social Problems – II**

### **Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Get acquainted with the multi-dimensional aspects of social deviation.
- CO2:** Throw light on some prominent social vices found in Indian society.
- CO3:** Analyze some current steps taken for the eradication of certain social diseases.
- CO4:** Examine the role of NGOs in the field of reformation.

<b>DSE 8-Indian Social Problems – II</b> (Theory: 6credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Crime</b> a) Concept, meaning and definition b) Factors and types c) Theories	15
2	<b>Juvenile Delinquency</b> a) Meaning and definition: Distinction with crime b) Causes and forms c) Reformatory measures	15
3	<b>Alcoholism</b> a) Definition, characteristic and extent b) Causes and consequences c) Prohibition: Idea and implementation	15
4	<b>Poverty</b> a) Concept and definition b) Causes and consequences c) Eradicative measures	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. G.R. Madan;**Indian Social Problems**; Allied Publisher Pvt. Ltd., New Delhi (also available in Hindi)
2. Ram Ahuja;**Social Problems in India**; Rawat Publications, Jaipur (also available in Hindi)
3. J. Shivananda;**Contemporary Social Problems**; Alfa Publications, New Delhi
4. Dr. Sanjeev Mahajan;**Indian Social Problems**; Arjun Publishing House, New Delhi
5. Dr. Manjulata Jhilla;**Indian Social Problems**; Arjun Publishing House, New Delhi

## **DSE 9 - Urban Sociology**

### **Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Know about the sociology of urban life.  
**CO2:** Re-define the traditional concepts of urban study.  
**CO3:** Show the continuum phenomena between rural and urban setting.  
**CO4:** Elaborate some of the burning issues of environmental degradation.

<b>DSE 9-Urban Sociology</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introducing Urban Sociology</b> (a) Definition, Nature, Scope and Importance of Urban Sociology (b) Urbanism – Concept and Characteristics (c) City – Concept, Definition, Origin and Types, Smart City	15
2	<b>Perspectives in Urban sociology</b> (a) Ecological (b) Industrialization and Urbanization (c) Urban Culture	15
3	<b>Movements and Settlements</b> (a) Migration – Meaning, Types and Factors (b) Urban Community – Features, Difference between Rural and Urban Community	15
4	<b>Urban Social Problems</b> (a) Slum (b) Poverty (c) Crime (d) Beggary	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

- Lewis Mumford; **The City in History – It's Origin and Transformations And Its Prospects**; Mariner Books.
- M.S.A. Rao; **Urban Sociology in India**; Orient Longman, Delhi.
- Louis Wirth; **Urbanism as a way of life**; American Journal of Sociology. Vol. 44.
- William G. Flanagan; **Urban Sociology: Images and Structure**; Allyn and Bacon, Ohio, USA
- Rajendra Kumar Sharma; **Urban Sociology**; Atlantic Publishers and Distributors, New Delhi
- N. Jayapalan, **Urban Sociology**; Atlantic Publishers and Distributors, New Delhi
- Ravindra Nath Mukherjee, Bharat Aggrawal and Gajraj Singh; **Urban Sociology**; SBPD Publisher, Agra
- R.B.S. Tomar & Dwarika Das Goyal; **Urban Sociology**; Sri Ram Mehra & Co., Agra
- B.N. Singh & Janmejaya Singh; **Urban Sociology**; Vivek Prakashan, New Delhi.

**DSE 10 - Social Psychology – II**  
**Course Outcomes**



**After the completion of the course, the student will be able to:**

- CO1:** Understand some of the advanced areas of the social psychology.
- CO2:** Analyze the human behaviour from socio-psychological point of view.
- CO3:** Indicate the difference between biogenic and sociogenic components of the subject.
- CO4:** Get acquainted with modern tools and techniques used in recent social psychology.

<b>DSE10-Social Psychology – II</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Motivation</b> a) Concept and characteristics b) Classification of Motives: Biogenic & Sociogenic c) Role in the development of human personality	15
2	<b>Attitude</b> a) Definition and characteristics b) Development and formation c) Factors of attitude change	15
3	<b>Leadership</b> a) Meaning and definition: Characteristics of Leader b) Emergence of Leadership c) Types & functions of Leadership	15
4	<b>Propaganda</b> a) Meaning, characteristics and types b) Techniques of propaganda c) Significance and limitations	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Krech, Crutchfield and Ballachey; **Individual in Society**; McGraw Hill Book Co., Noida
2. K. Young; **Handbook of Social Psychology**; Routledge and Kegan Paul, London.
3. B. Kuppaswamy; **An Introduction to Social Psychology**; Asia Publishing House, Bombay (also available in Hindi)
4. H.C. Lindgreen; **Introduction to Social Psychology**; John Wiley and Sons. Ltd., USA
5. Sherif and Sherif; **An Outline of Social Psychology**; Harper and Bros., New York
6. Rajendra Kumar Sharma; **Social Psychology**; Atlantic Publisher & Distributor, New Delhi
7. Ravindra Nath Mukherjee & Bharat Aggrawal; **lekftdeuksfoKku**; SBPD Publication, Agra
8. Chandani Sinha; **lekftdeuksfoKku**; Aggrawal Publication, Agra
9. Arun Kumar Singh; **lekftdeuksfoKku**; Motilal Banarsidas, New Delhi
10. Mohammad Suleman; **mPrjlekftdeuksfoKku**; Motilal Banarsidas, New Delhi

## **DSE 11 - Social Anthropology – II**

### **Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Elaborate the distinctive features of totemic groups.
- CO2:** Segregate the economic and political building blocks among the primitive groups.
- CO3:** Identify the existing socio-cultural issues with their assertions.
- CO4:** Present the ethnographic account of prominent tribal groups.

<b>DSE 11-Social Anthropology – II</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Totemism</b> a) Meaning, definition and characteristics b) Types and significance c) Importance of Taboo	15
2	<b>Economic and Political Organization</b> a) Characteristics and classification of primitive economy b) Law and Justice in primitive society c) Changes in economic and political systems	15
3	<b>Tribal Problems</b> a) Causes and solution approaches b) Constitutional and welfare provisions c) Socio-political movement of Indian tribes	15
4	<b>Ethnographic Profile of Indian Tribes</b> a) Santhal b) Gond c) Tharu	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Majumdar D. N. and Madan T.N.; **An Introduction to Social Anthropology**; Mayoor Paperbacks, Noida, Delhi (also available in Hindi)
2. Lucy Mair; **An Introduction to Social Anthropology**; Oxford University Press, Second edition. (also available in Hindi)
3. L.P. Vidyarthi & Binay Kumar Rai; **The Tribal Culture of India**; Concept Publishing Company, New Delhi (also available in Hindi)
4. Nadim Hasnain; **lkekU; ekuo'kkL=**; Jawahar Publishers and Distributors, New Delhi. (also available in English)
5. Nadim Hasnain; **tutkrh; Hkkjr**; Jawahar Publishers and Distributors, New Delhi. (also available in English)
6. Mukherjee Ravindra Nath; **lkekftdekuo'kkL= dh :ijs[kk**; Vivek Prakashan, Jawahar Nagar, Delhi
7. Ramnath Sharma & Rajendra Kumar Sharma; **ekuo'kkL=**; Atlantic Publishing & Distributors, New Delhi (also available in English)

**DSE 12 - Sociology of Kinship**  
**Course Outcomes**

**After the completion of the course, the student will be able to:**

- CO1:** Narrate the key terms and approaches of sociology of kinship.
- CO2:** Explain changing scenario in emerging kinship bonds.
- CO3:** Focus on some distinctive kinship network of India.
- CO4:** Aware about the new technologies changing the traditional pattern of kinship system.

<b>DSE 12-Sociology of Kinship</b> (Theory: 6 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Introduction</b> a) Key Terms – Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family, Residence b) Approaches – Descent, Alliance, Cultural	15
2	<b>Family, Household and Marriage</b>	15
3	<b>Re-casting Kinship</b> a) Relatedness b) Kinship and Gender c) Re-imagining Families d) New Reproductive Technologies	15
4	<b>Kinship among Indian Tribes</b> a) Nayar b) Garo c) Khasi	15
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. A.R. Radcliffe Brown & D. Forde; **African System of Kinship and Marriage**; Oxford University Press, London
2. E.E. Evans-Pritchard; 'The Nuer of Southern Sudan' in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
3. A.M. Shah; 'Changes in the Indian Family: An Examination of Some Assumptions', in **The Family in India: Critical Essays**; New Delhi, Orient Longman.
4. Susan Martha Kahn; Eggs and Wombs: The Origins of Jewishness', in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
5. E. Kathleen Gough; 'The Nayars and the Definition of Marriage', in **The Journal of the Royal Anthropological Institute of Great Britain and Ireland**; 89:23-24
6. Robin Fox; **ukrsnkjh ,oa fookg**; Madhya Pradesh Hindi Granth Academy, Bhopal  
Shobhita Jain, **Hkkjresaifjokj] fookg vkSj ukrsnkjh]** Rawat Publications, Jaipur